

# SPELLING FUN

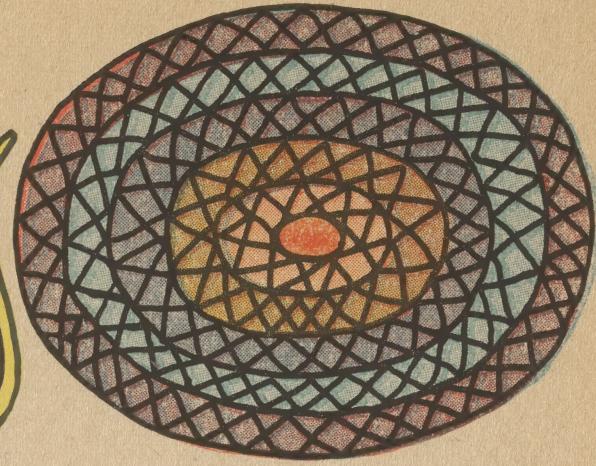


WRITTEN  
BY  
ELEANOR T. PRATT

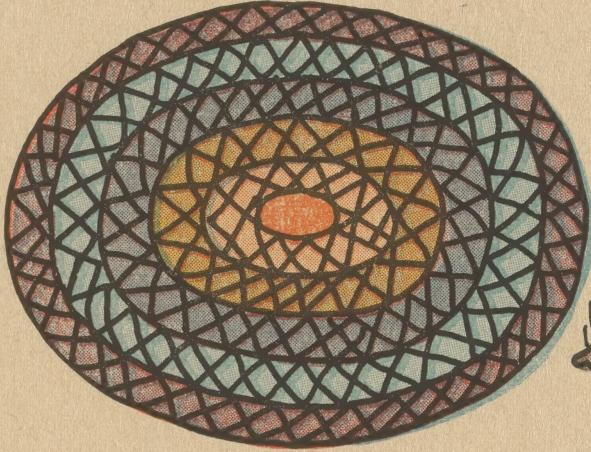
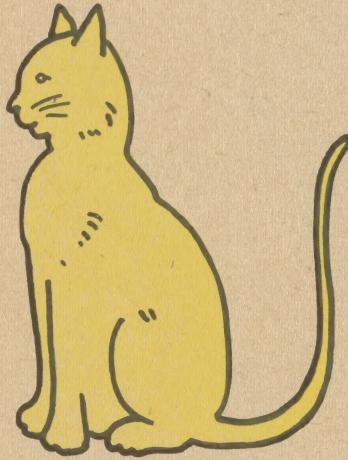
475



rat cat mat



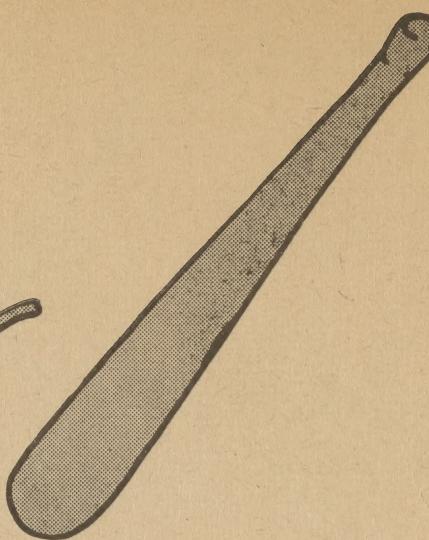
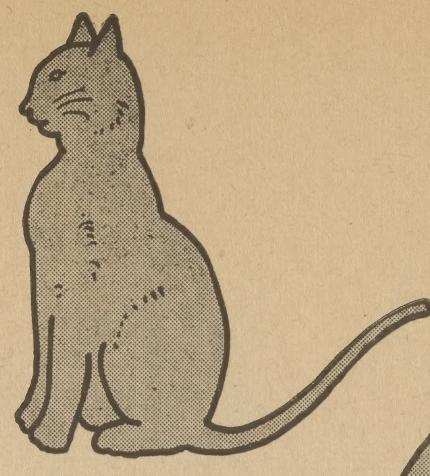
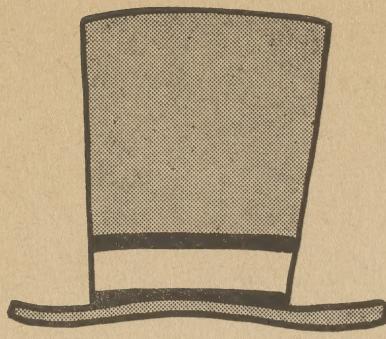
Oh pat the cat  
So big and fat.  
She ate a rat,  
And sat and sat.



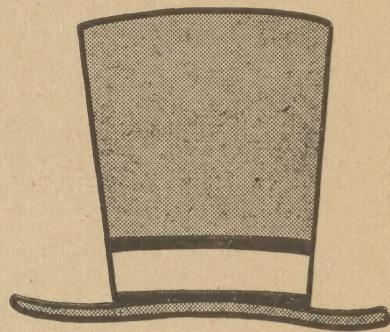
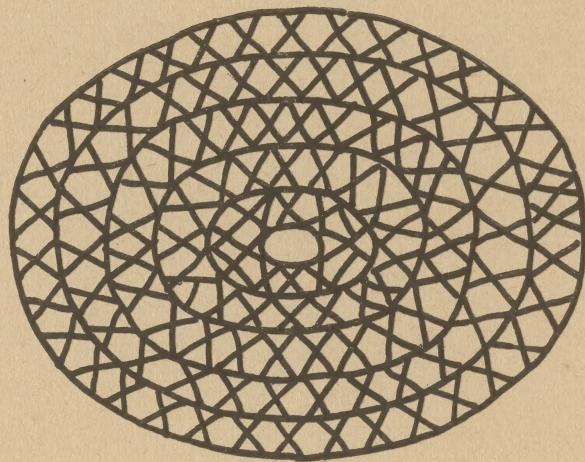
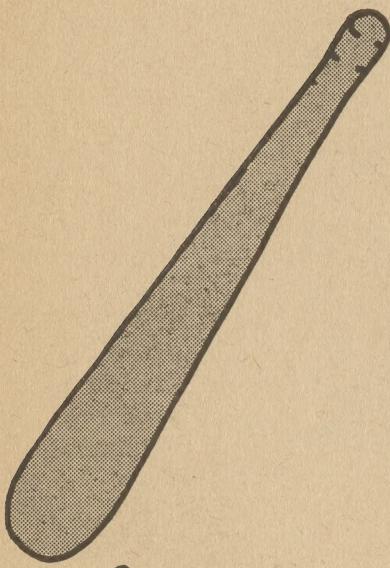
Aim - to teach the word "at"  
Directions - copy words under pictures in spaces provided. Add "at" to all initial sounds

s p h l  
c r m

Aim - to review formation of "cat, rat, mat," etc.  
Directions - write names in spaces provided. Color pictures.



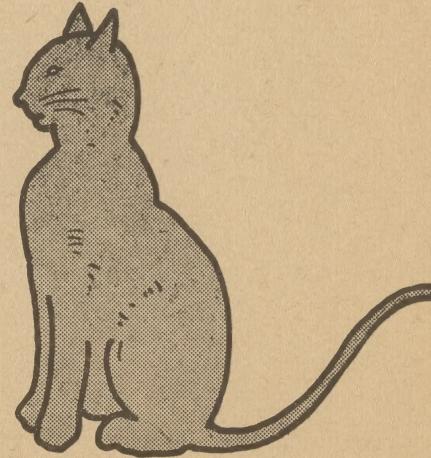
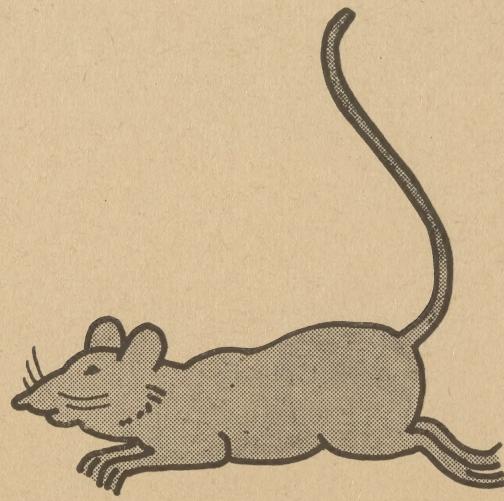
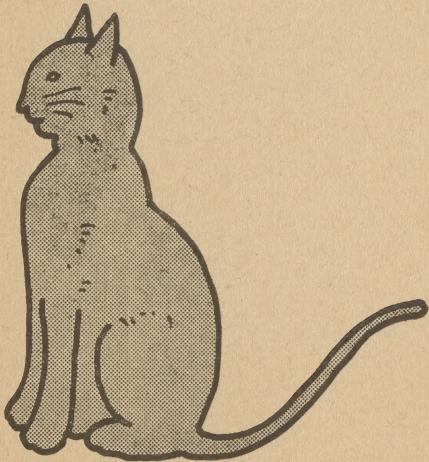
cat



bat

mat

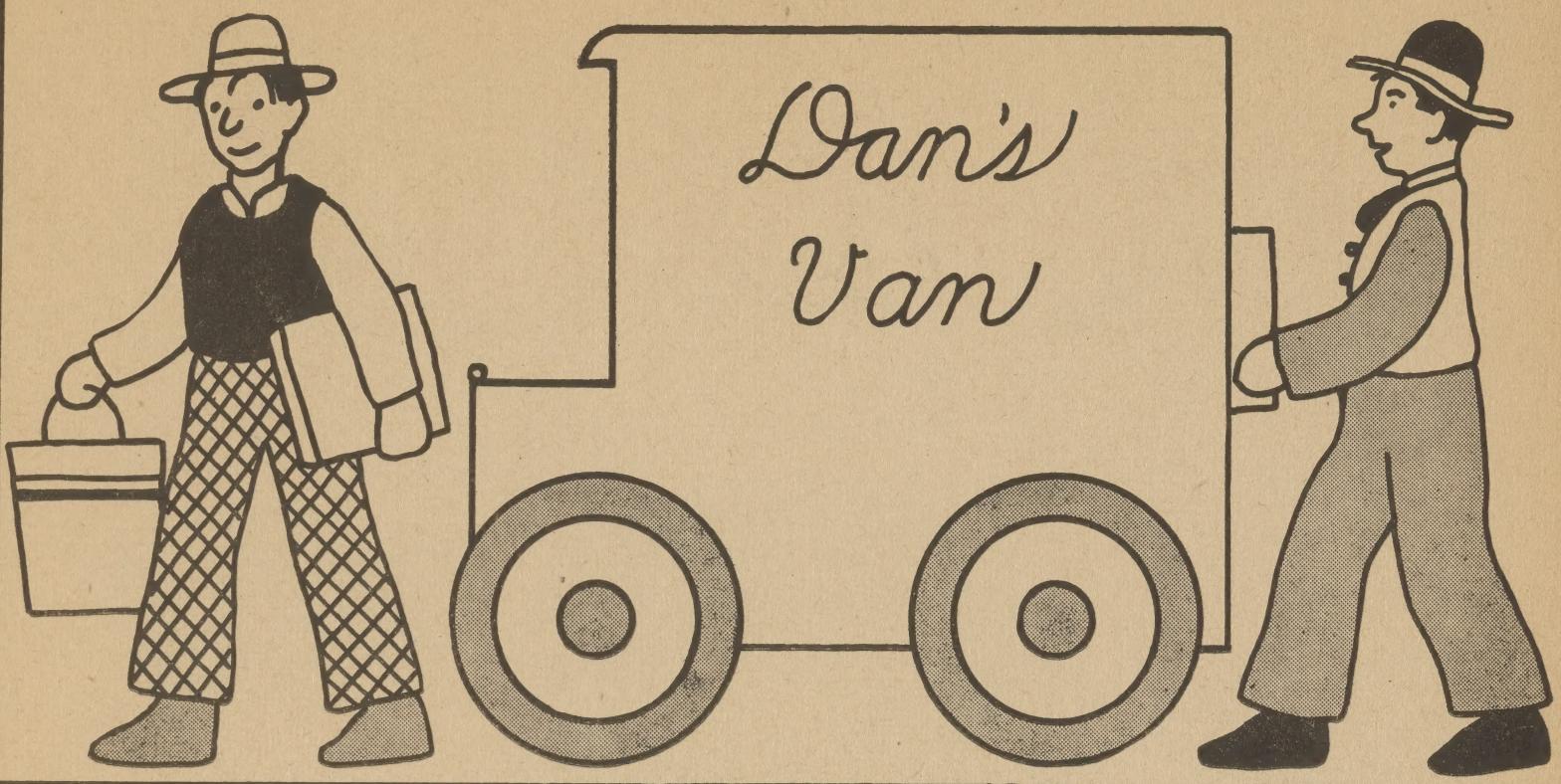
hat



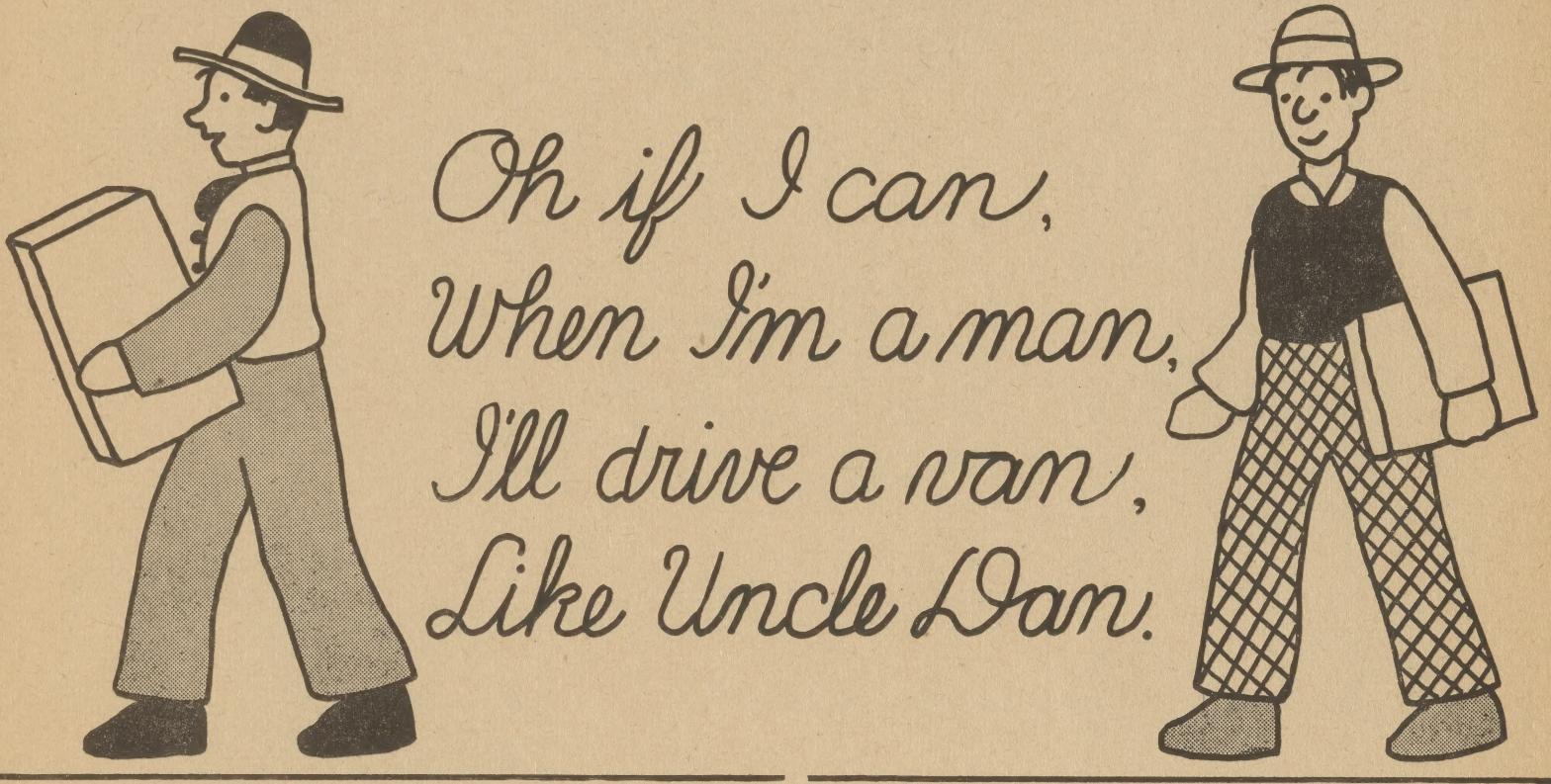
rat

Aim - to teach the word, "an".  
Directions - write names under figures in spaces provided. Add, "an", to all initial sounds. Color pictures.

# man van Dan

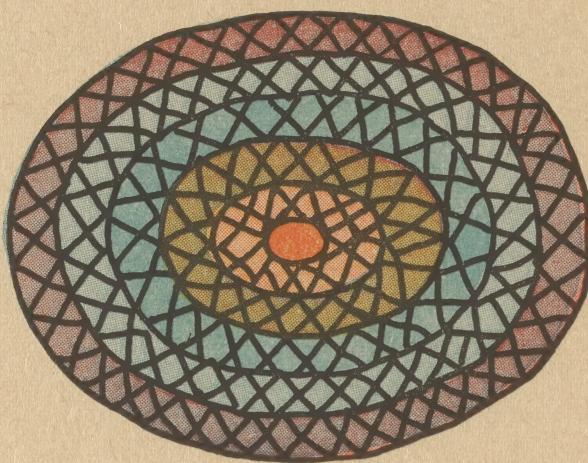
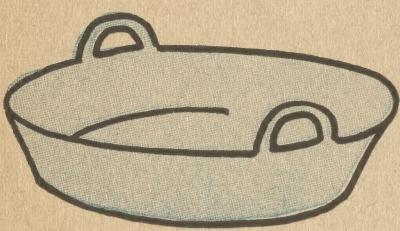


Oh if I can,  
When I'm a man,  
I'll drive a van,  
Like Uncle Dan.



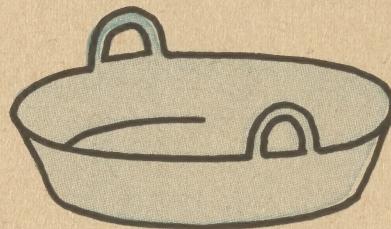
f p t r  
m n c d

Aim - to review words from previous pages.  
Directions - write names of objects under pictures in spaces provided.



pan

fan

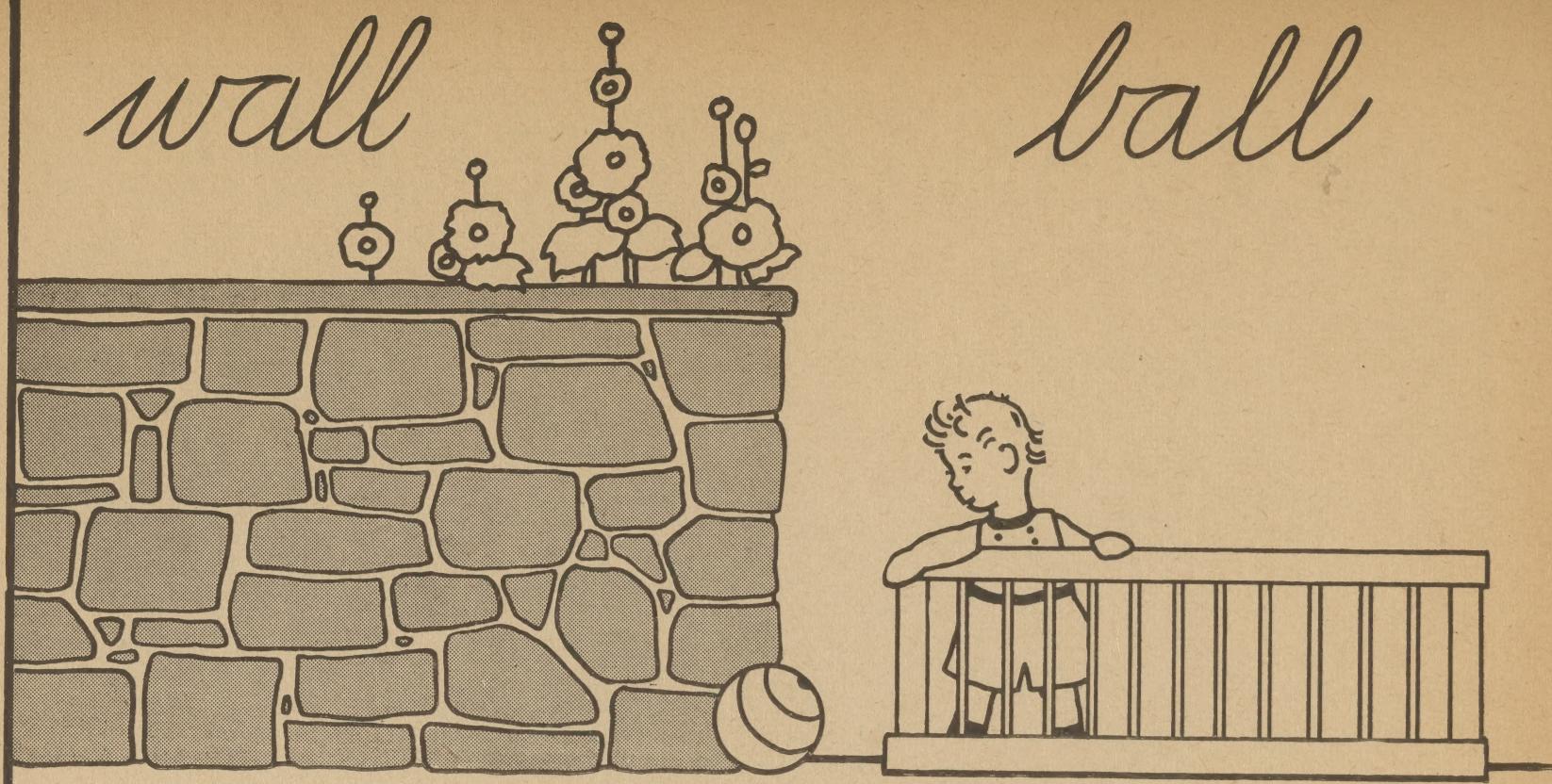


van

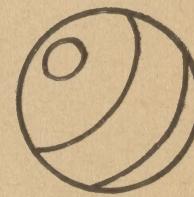
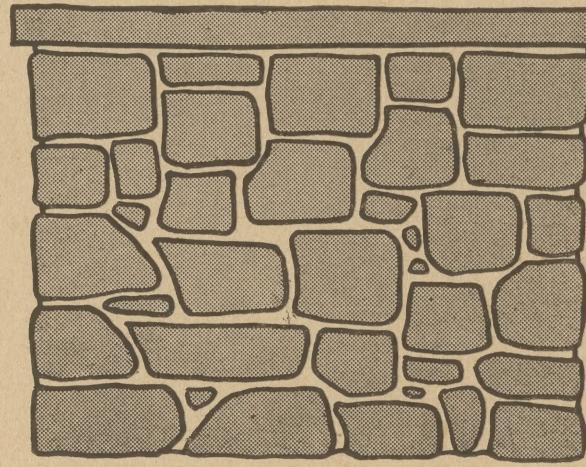
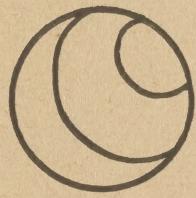
# PRACTICE SHEET

*“Practice Makes Perfect”*

Aim - to teach the word "ball".  
Directions - copy words under pictures in spaces provided. Add "all" to initial sounds. Color pictures.



Hear baby call.  
He lost his ball.  
I saw it fall  
There by the wall.



c	b	w	f
h	c	t	w

# PRACTICE SHEET

*“Practice Makes Perfect”*

Aim - to teach the word, "run".  
Directions - complete words in rhyme by adding "un", to initial sounds.



I like to run  
Out in the sun.  
It is such fun  
To run and run.



I like to r.....  
Out in the s.....  
It is such f.....  
To run and r.....

# PRACTICE SHEET

*“Practice Makes Perfect”*

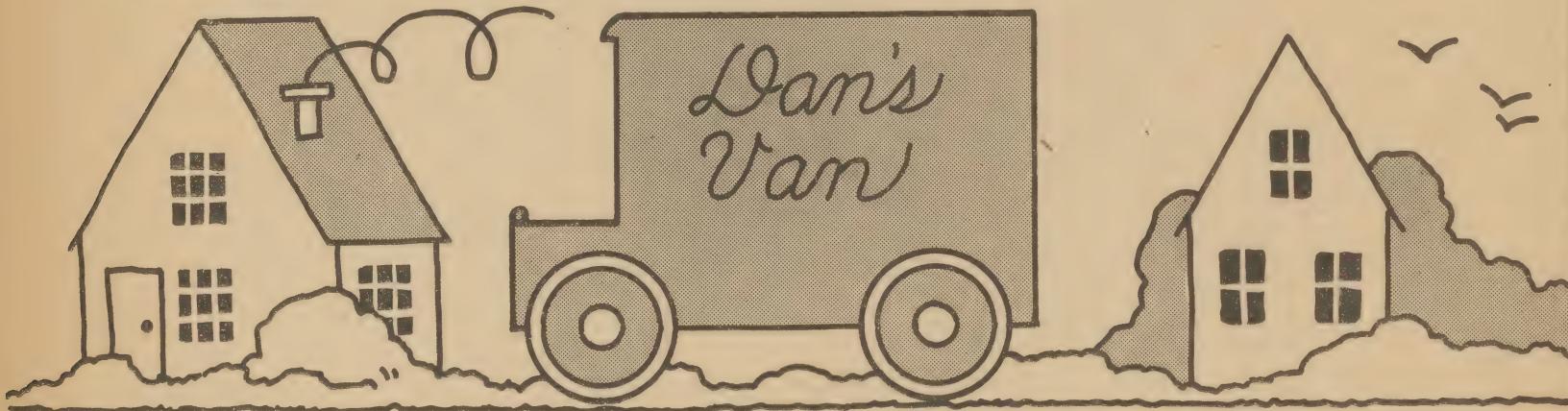
Aim—to review words ending in, at, un, an."  
Directions—complete all words starting with initial sounds, and fill in others in spaces provided.



A fat rat  
Sat in a h.....



The fat c.....  
Sat on a m.....



Uncle D..... can drive a v.....  
I ..... an too, when I'm a .....

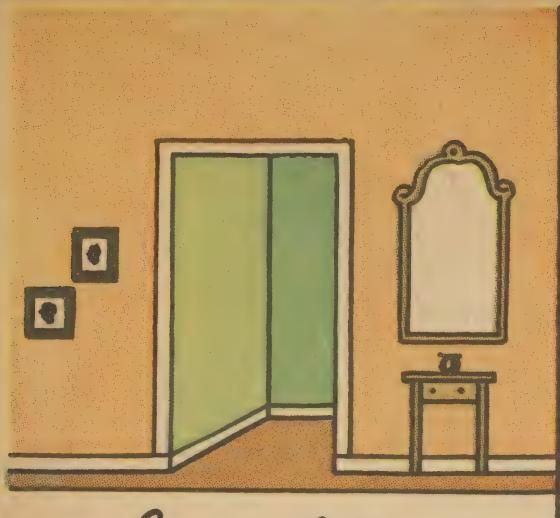


Boys and girls out in the s.....  
Run, and ..... un, and run, and .....

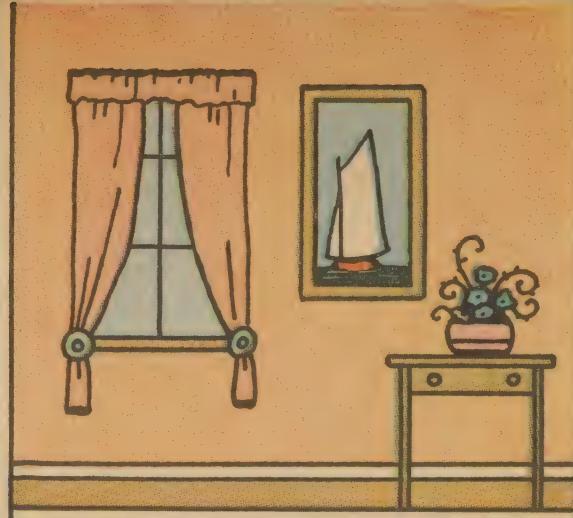
# PRACTICE SHEET

*“Practice Makes Perfect”*

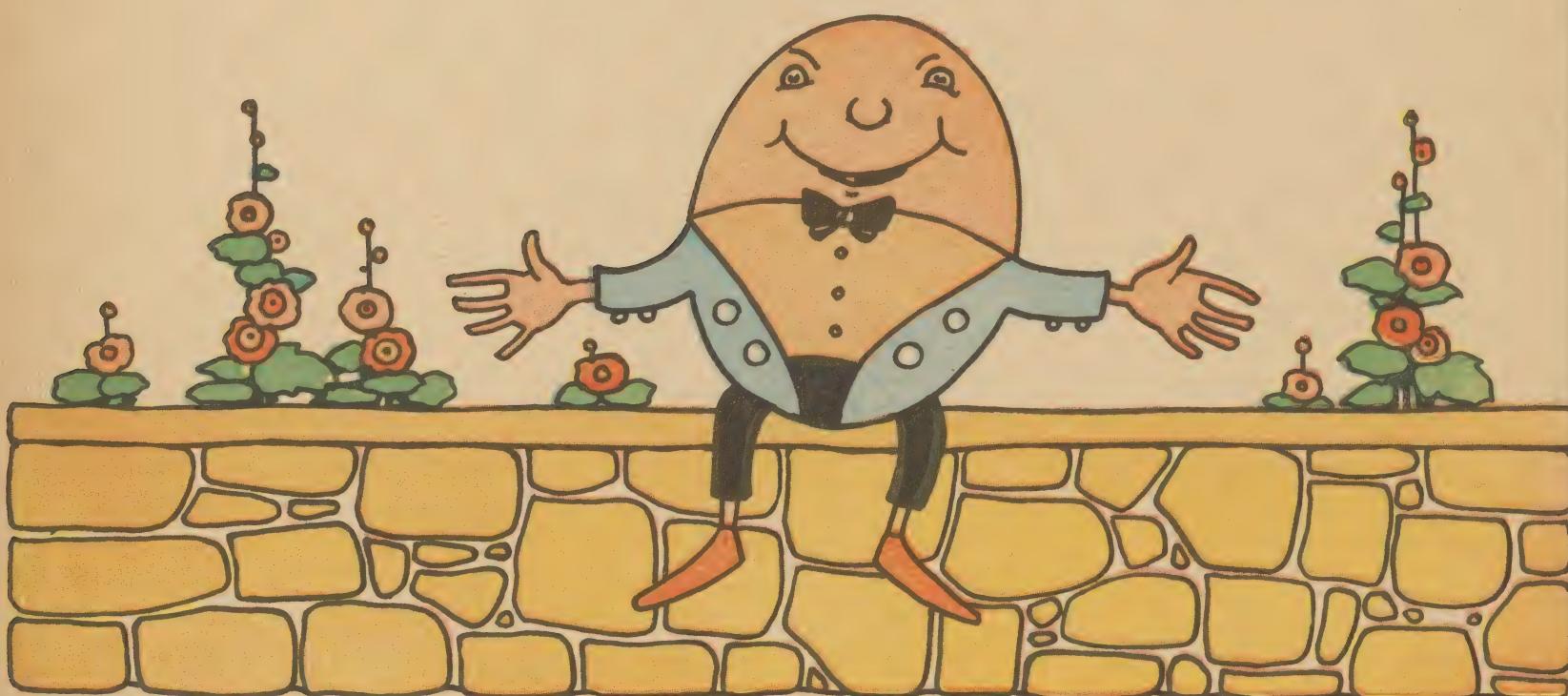
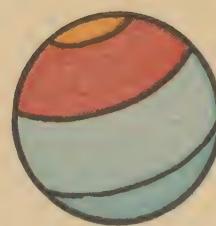
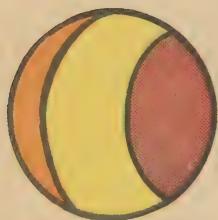
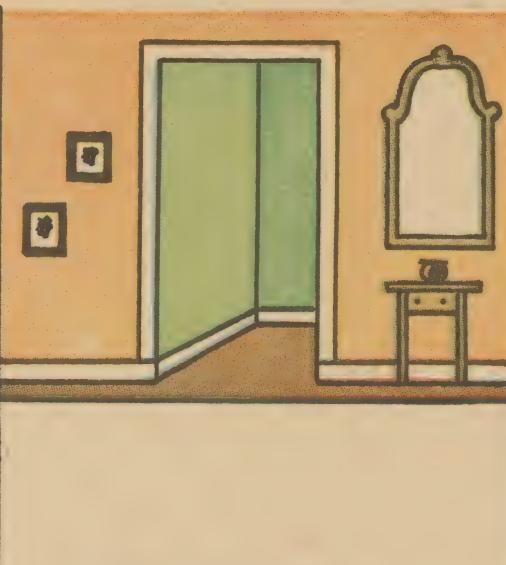
Aim - to review formation of "wall", hall, and "ball"; through medium of eye and ear.  
Directions - write names of objects in spaces provided Add missing words to rhyme.



hall



wall



Humpty Dumpty s..... on a  
Humpty Dumpty had a great

# PRACTICE SHEET

Aim to review formation of "wall ball" and "ball" through medium of eye and ear

*"Practice Makes Perfect"*

# PRACTICE SHEET

*“Practice Makes Perfect”*



When it is May  
We all are gay,  
For we can play  
Outdoors all day.

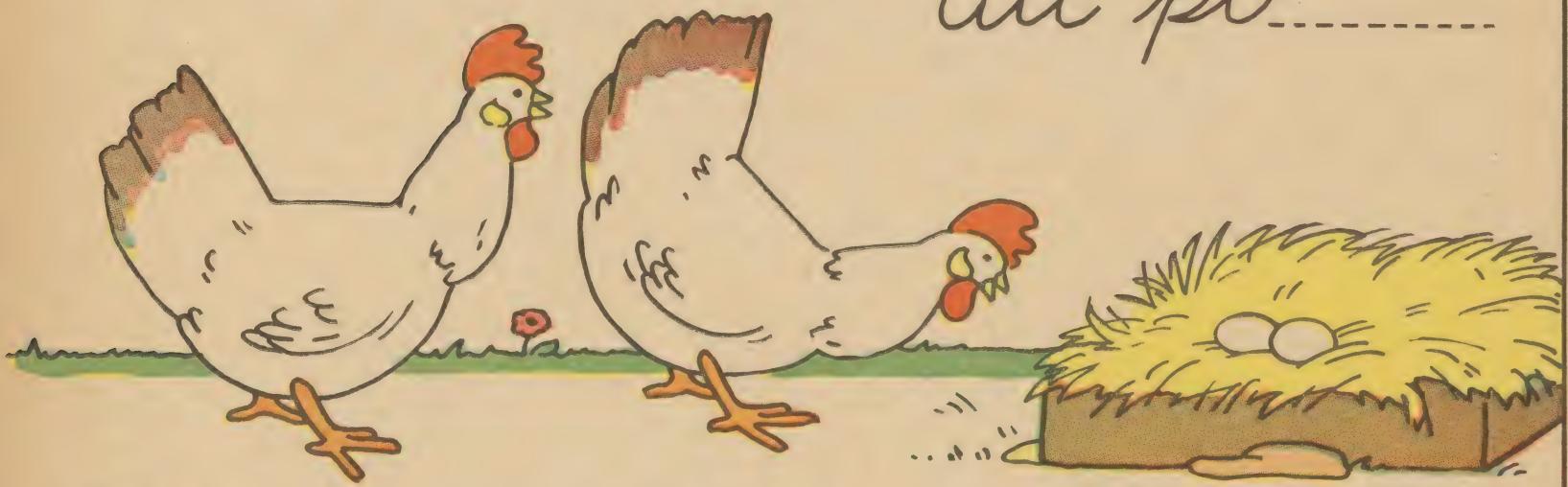
Aim - to teach "play, day", etc. -  
Directions - fill in missing words in rhyme. Color pictures.

When it is \_\_\_\_\_  
We all are \_\_\_\_\_  
For we can \_\_\_\_\_  
Outdoors all \_\_\_\_\_

Aim - to review words ending in "ay"  
Directions - add, "ay" to initial sounds in rhyme.



Every sunny d... in M...  
Round the May-pole we  
all pl...



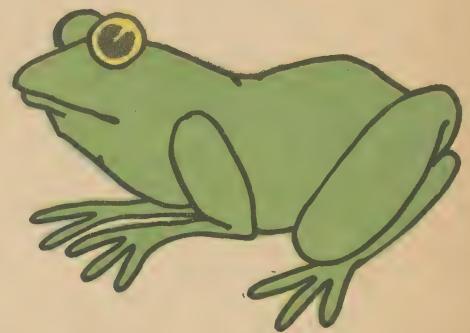
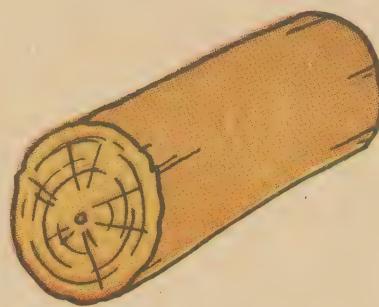
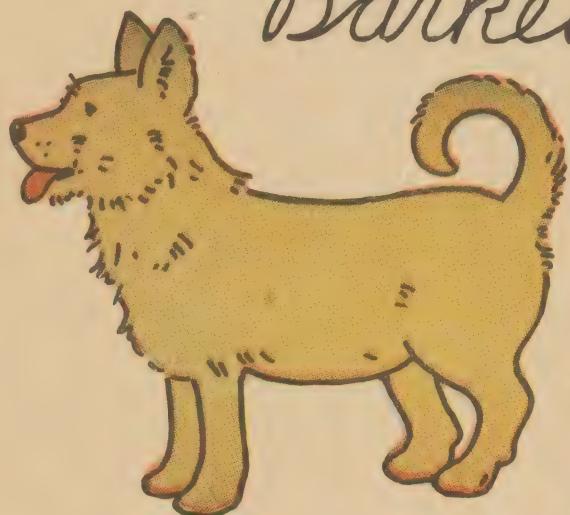
"Cluck cluck, the hens s...  
Bright and early each d...  
After they ...  
Their eggs in the h...

Aim - to teach word, "dog"  
Directions - write names of objects in spaces provided. Add "og" to initial sounds.

dog log frog

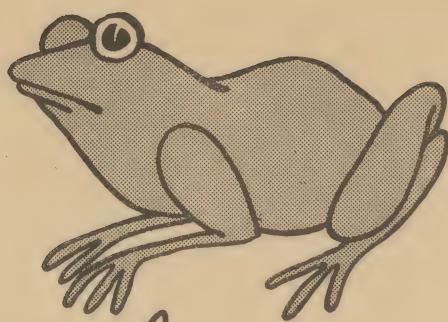
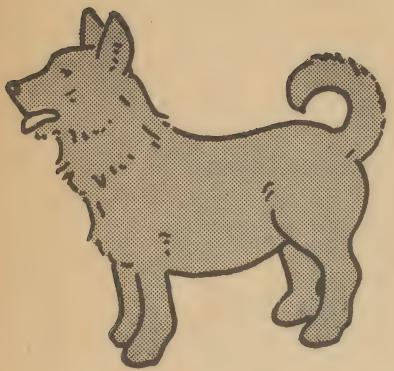


A small, green frog  
Hopped on a log.  
My little dog  
Barked at the frog.

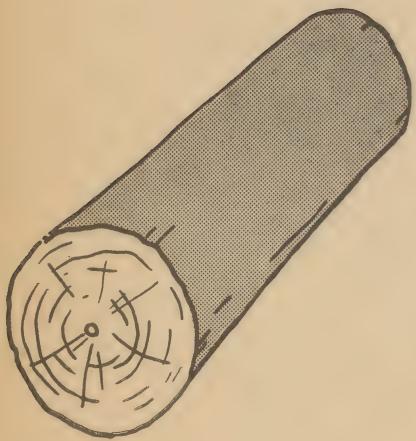


fr. | l | b | d  
d | h | d | l

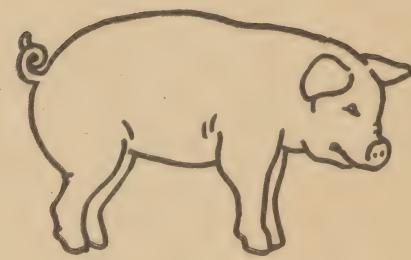
Aim - to review "dog, frog, log".  
Directions - write names of objects in spaces provided. Color pictures.



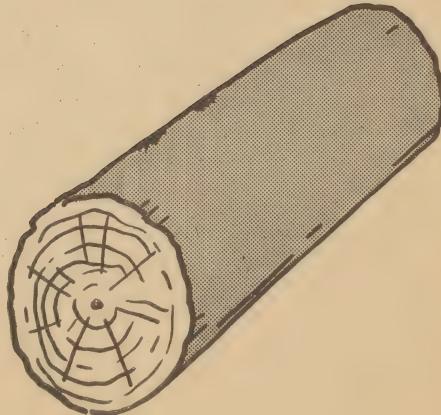
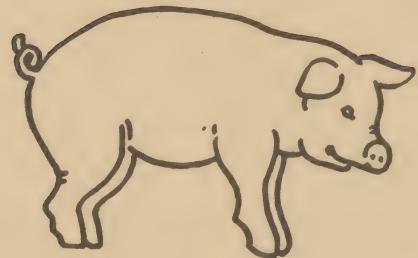
frog



log



hog

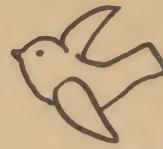


hog

Aim - to teach, "am"  
Directions - write names of objects in spaces provided.

Add, "am", to initial sounds. Color pictures

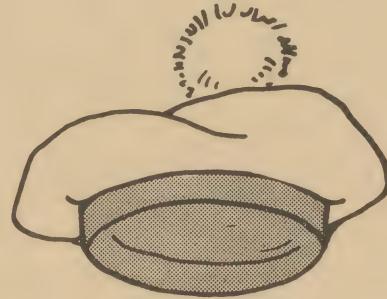
tam



Sam



My brother Sam  
Wears a new tam.  
See, here I am  
With brother Sam.



s t h j

Aim - to teach word "in".  
Directions - fill in missing words in rhyme.



The race I am in  
Is about to begin.  
The prize is a pin  
For the boy who will win.



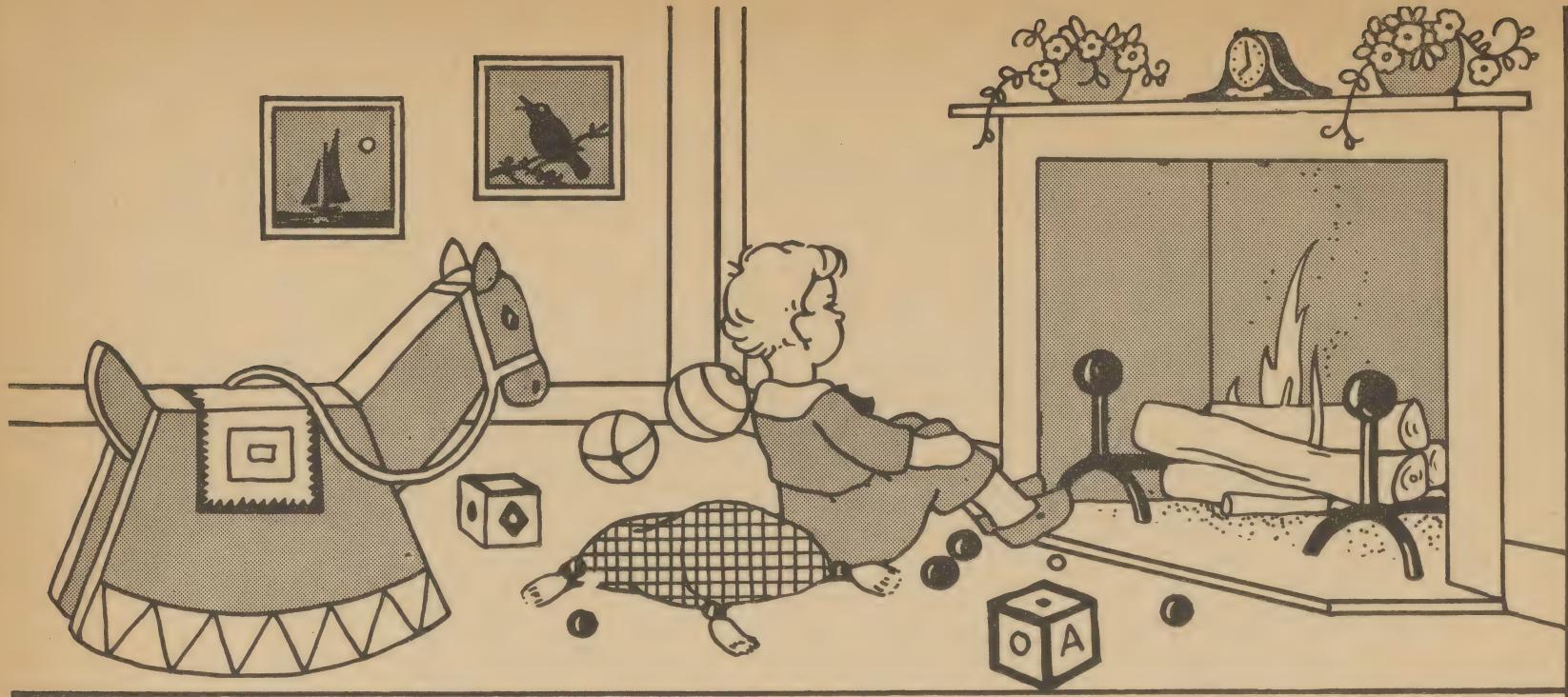
The race I am \_\_\_\_\_  
Is about to \_\_\_\_\_  
The prize is a \_\_\_\_\_  
For the boy who will \_\_\_\_\_

Aim  
to teach  
itself "a"  
"b"

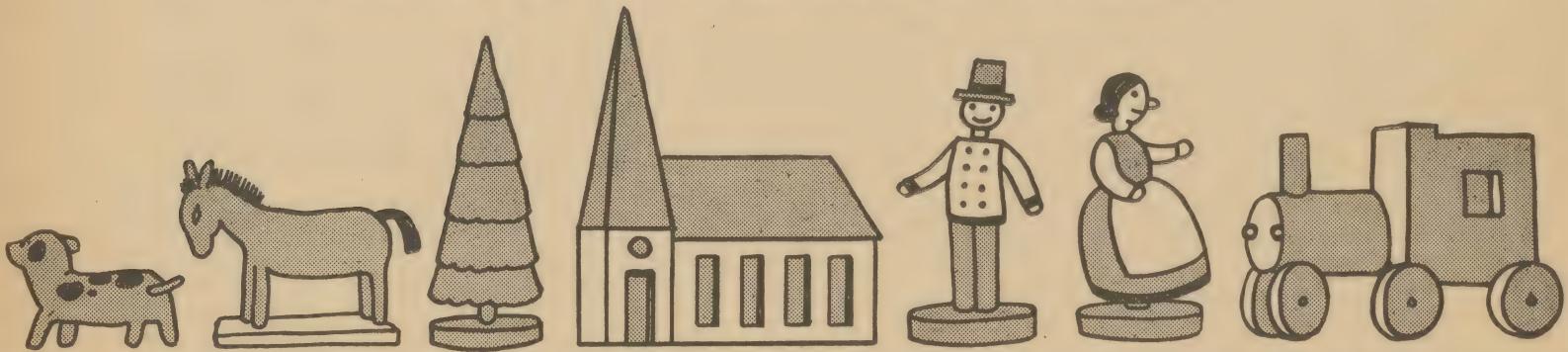
# PRACTICE SHEET

*"Practice Makes Perfect"*

Aim - to teach the word, "it".  
Directions - fill in missing words in rhyme. Color pictures.



When the fire's lit  
I like to sit  
In front of it  
And dream a bit.



When the fire's \_\_\_\_\_  
I like to \_\_\_\_\_  
In front of \_\_\_\_\_  
And dream a \_\_\_\_\_

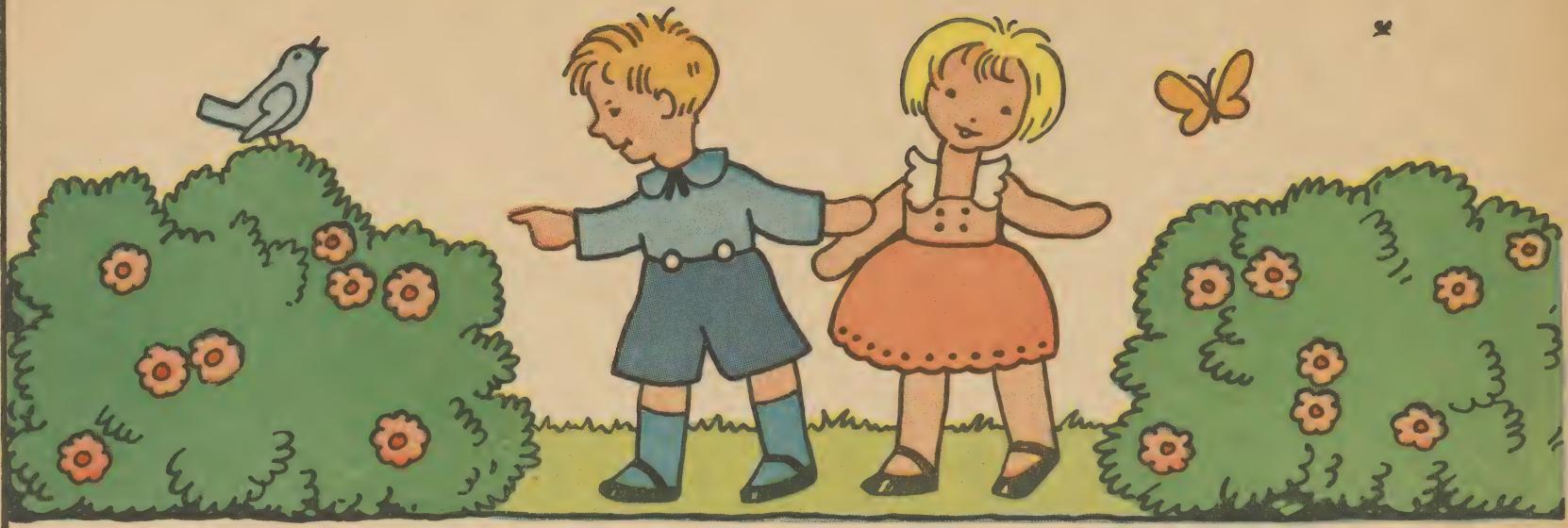
# PRACTICE SHEET

*“Practice Makes Perfect”*

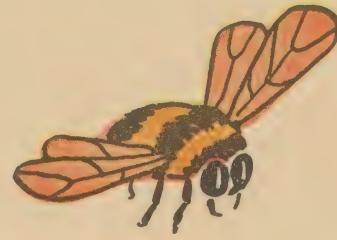
Aim - to teach "see, me, he, tree," etc.  
Directions - write names of objects in spaces provided. Add "e", or "ee," to initial sounds.

tree

bee

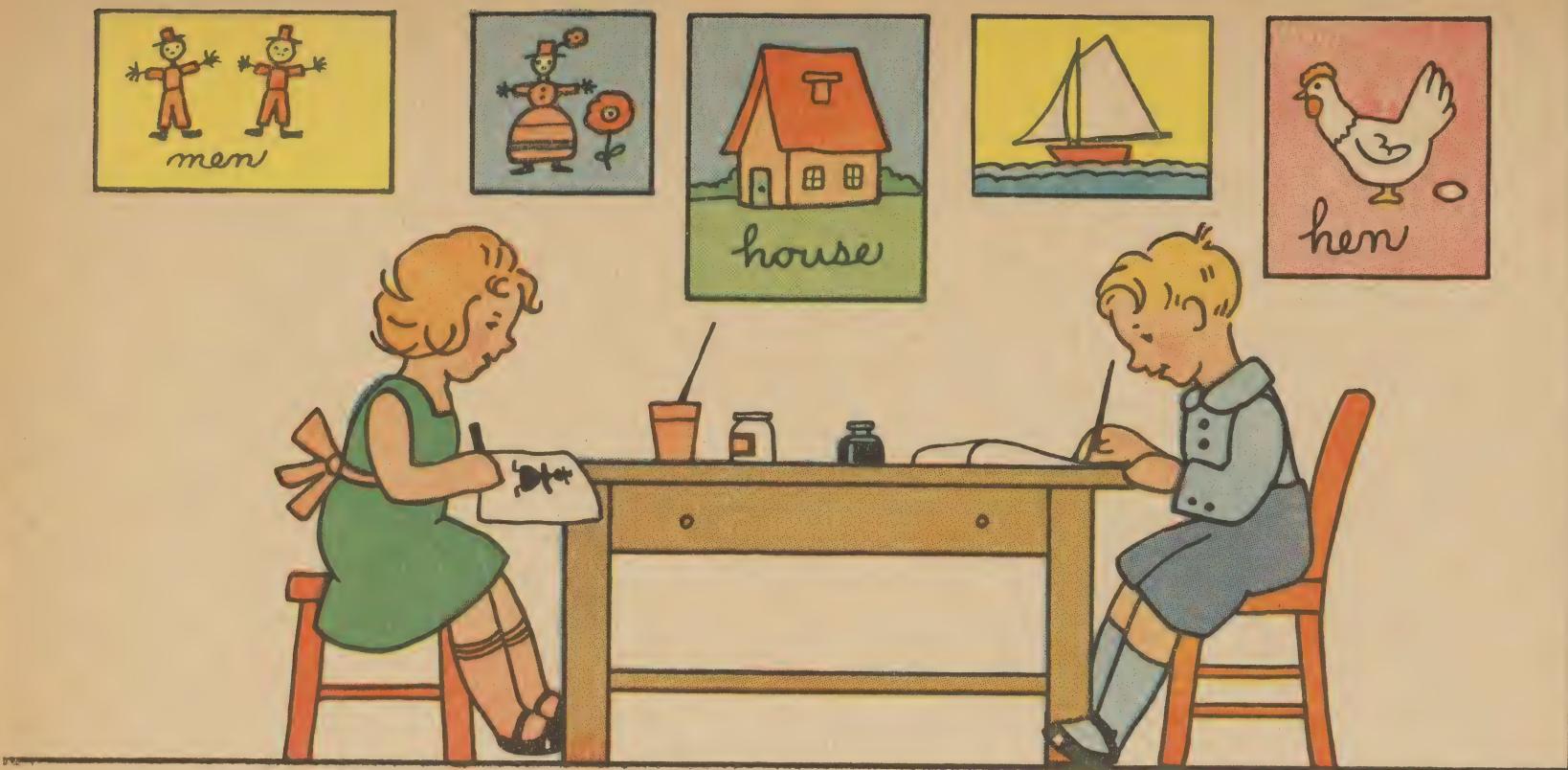


Come with me and we will see  
In the garden by the tree,  
Butterfly and honey bee,  
And a blue-bird gay and free!



m..... h..... w..... fr.....  
tr..... s..... b..... sh.....

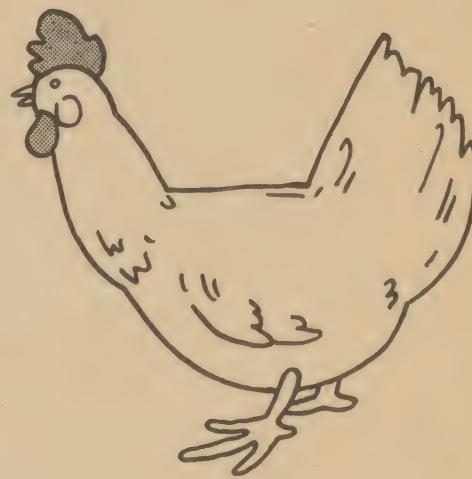
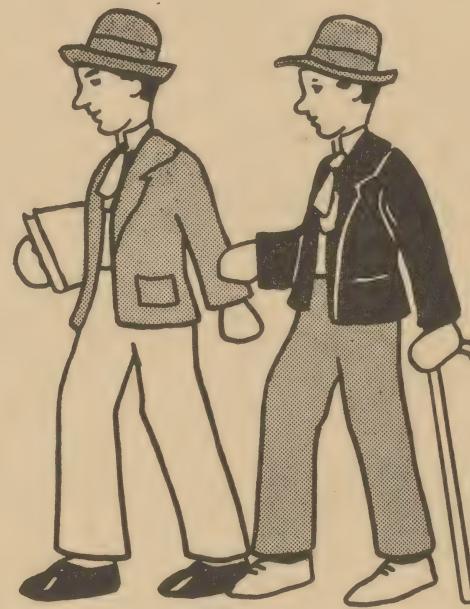
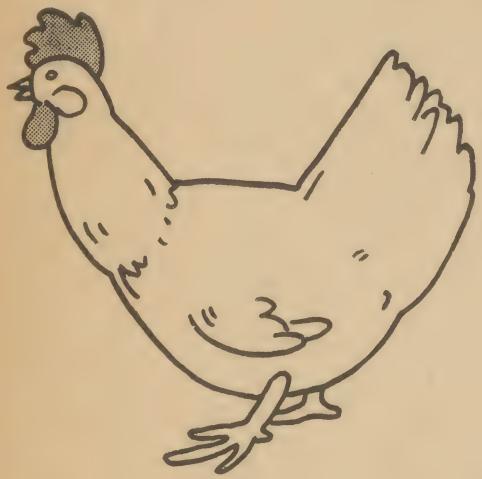
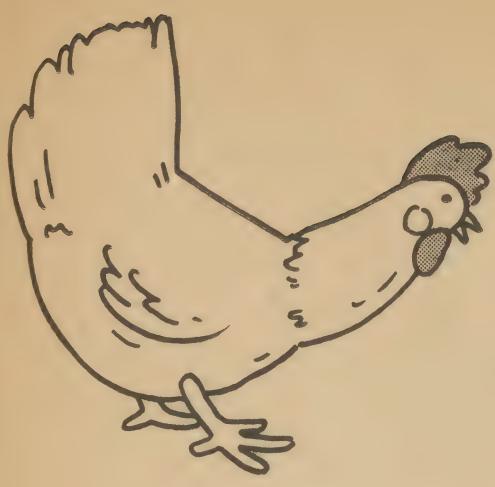
Aim - to introduce words ending in "en", and review "am", and "can".  
Directions - write in missing words and sounds in rhyme.



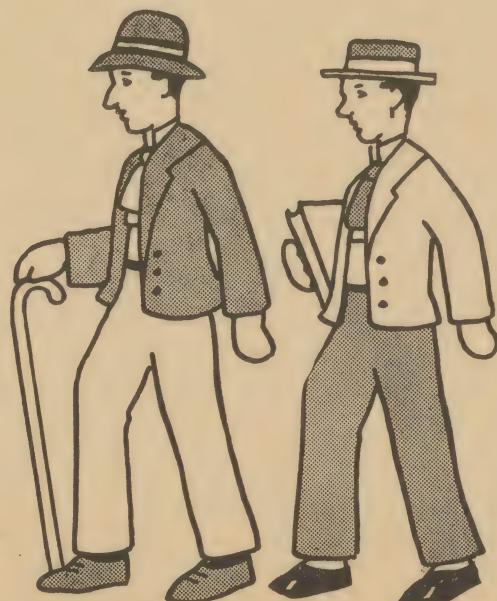
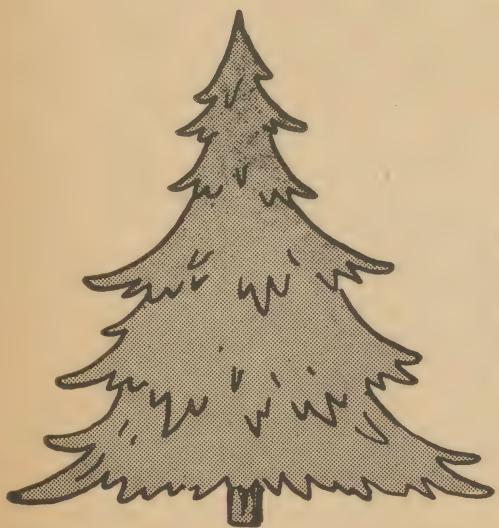
When I am ten  
I'll have a pen.  
I can write then  
Like brother Ben.

I  
I'll have a \_\_\_\_\_  
I \_\_\_\_\_ write \_\_\_\_\_  
Like brother \_\_\_\_\_

Aim - to review "men , hen, tree, " and, " bee".  
Directions - write in names of objects in spaces provided. Color pictures.



hen



men



# PRACTICE SHEET

*“Practice Makes Perfect”*

Aim—to teach "will", and "hill".  
Directions—write names of objects in spaces provided. Add "ill", to initial sounds.



Way up the hill  
By the old mill  
Our pail we'll fill  
Like Jack and Jill.



h f J sp  
st w h m

# PRACTICE SHEET

*“Practice Makes Perfect”*

# PRACTICE SHEET

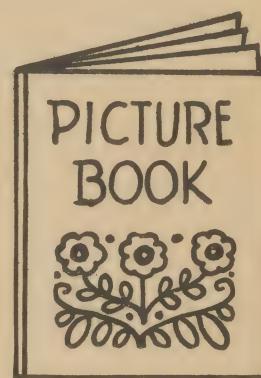
*"Practice Makes Perfect"*

Aim - to teach "look, book, took, took," etc -  
Directions - write names of objects in spaces provided. Add "ook," to initial sounds. Color pictures.



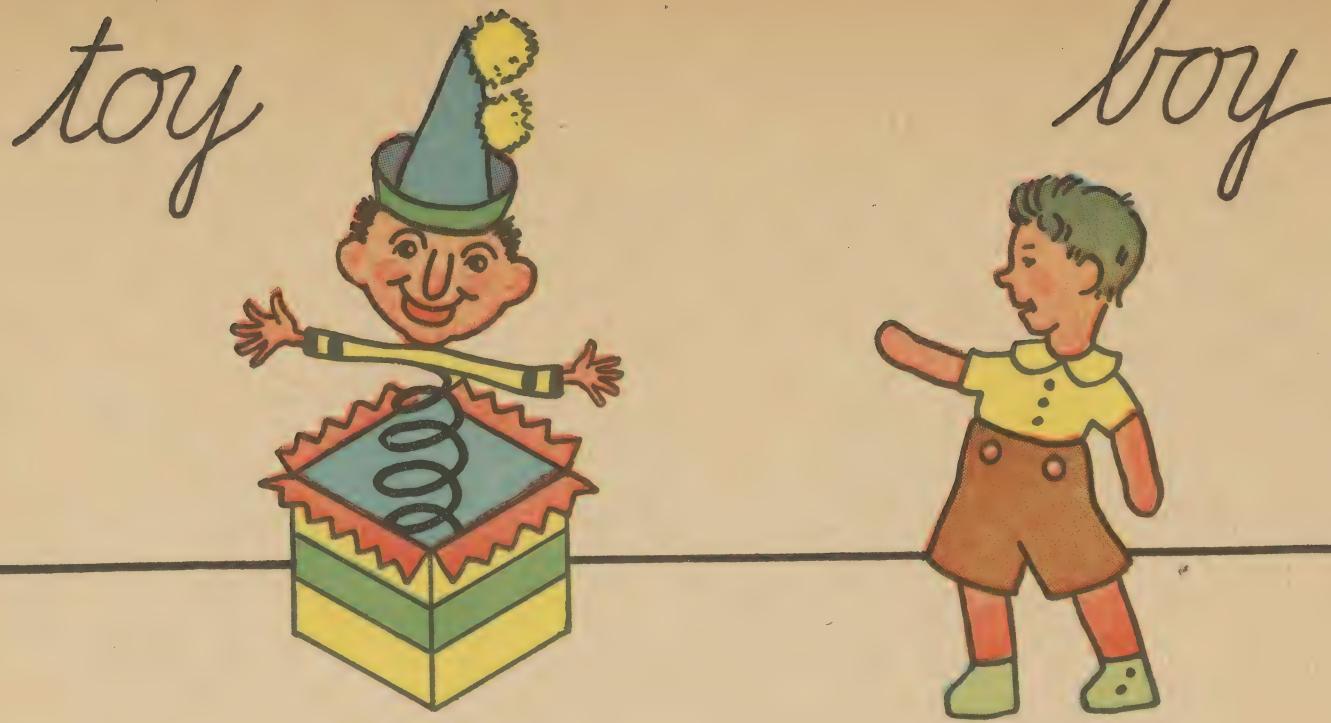
brook  
nook

Down by the brook,  
In a shady nook,  
I like to look  
At my picture book.



noo  
k  
b  
r  
l  
l  
t  
c  
l

Aim - to teach word "boy", through medium of eye and ear.  
Directions - write names of objects in spaces provided. Add "oy" to initial sounds.



A little boy  
Whose name is Roy,  
Laughs with joy  
At his new toy.

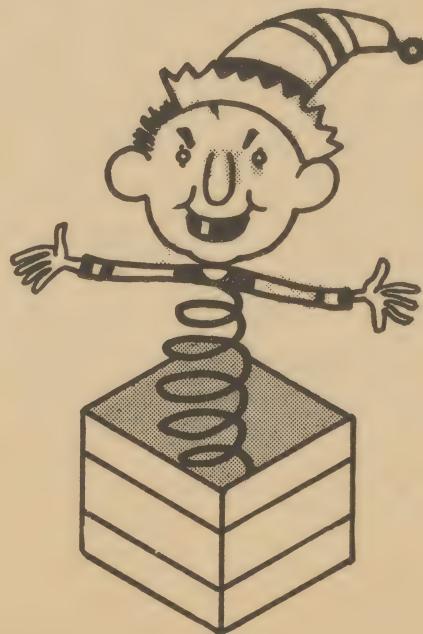
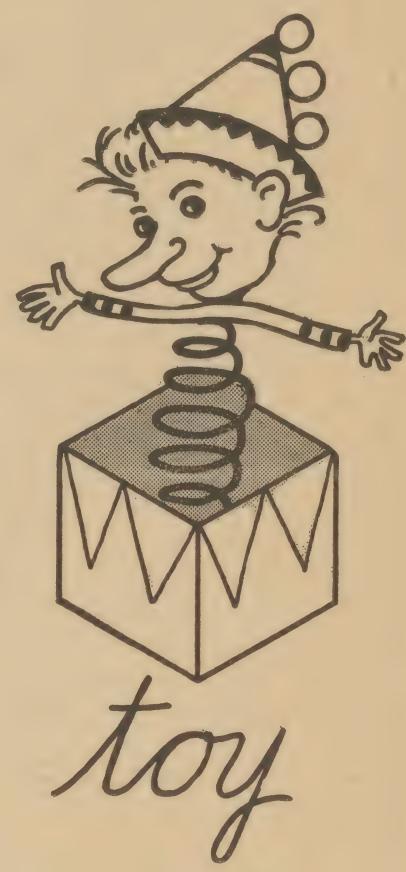
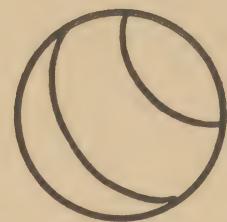
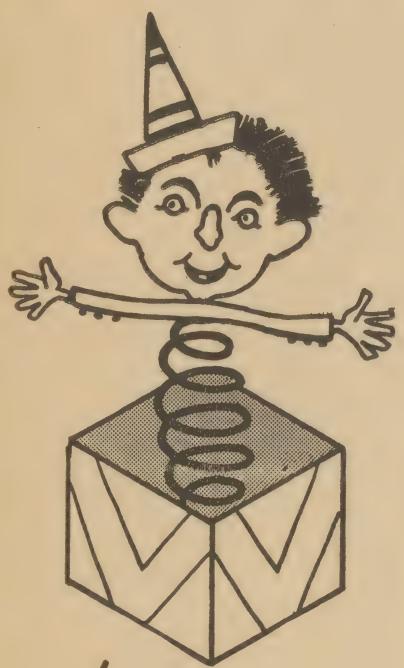
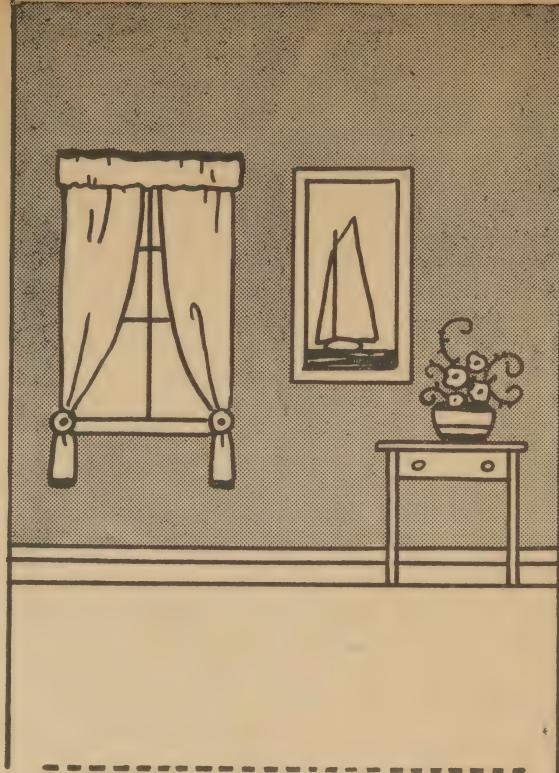
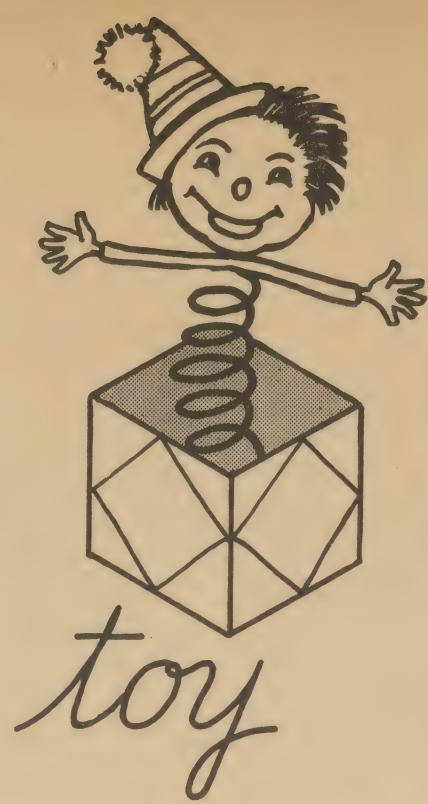
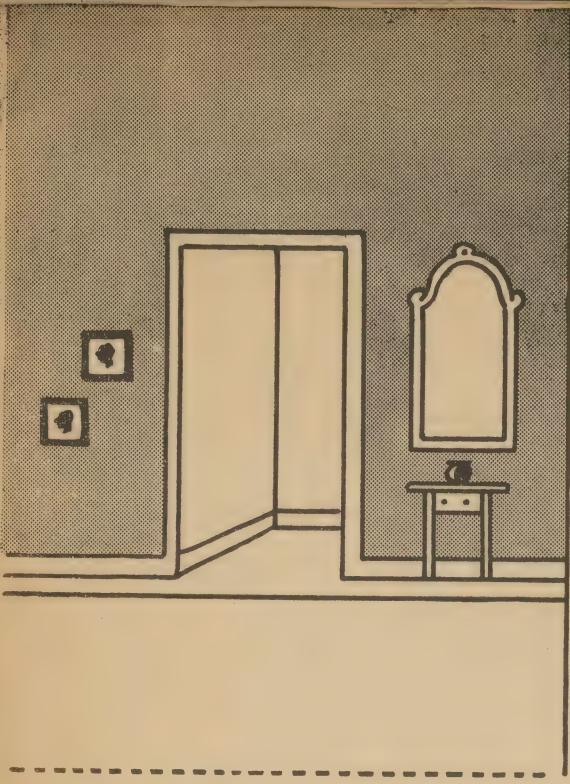


b | R | j | t

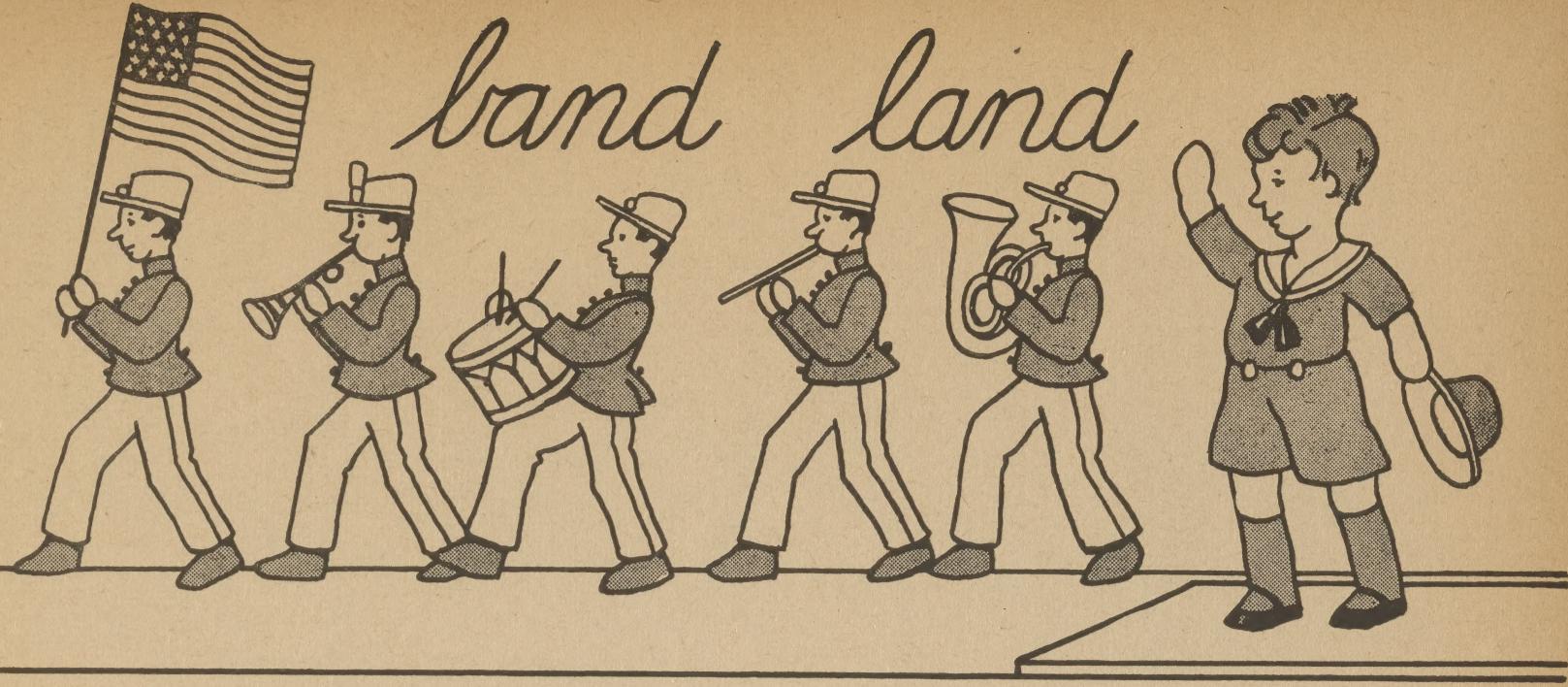
# PRACTICE SHEET

*“Practice Makes Perfect”*

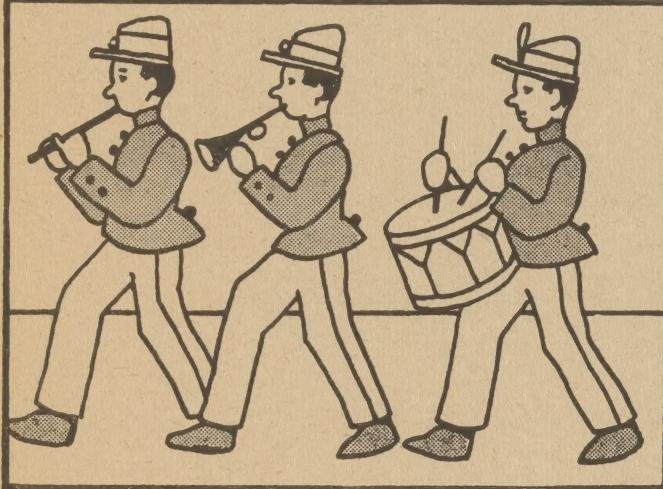
Aim - to review, "boy, toy, hall, wall."  
Directions - write names of objects in spaces provided. Color pictures.



Directions - write names of objects in spaces provided. Add ; and ; to initial sounds. Color pictures.



I think it's grand  
To proudly stand  
And wave my hand  
At a passing band.



Aim - to teach "and".  
Directions - write names of objects in spaces provided.

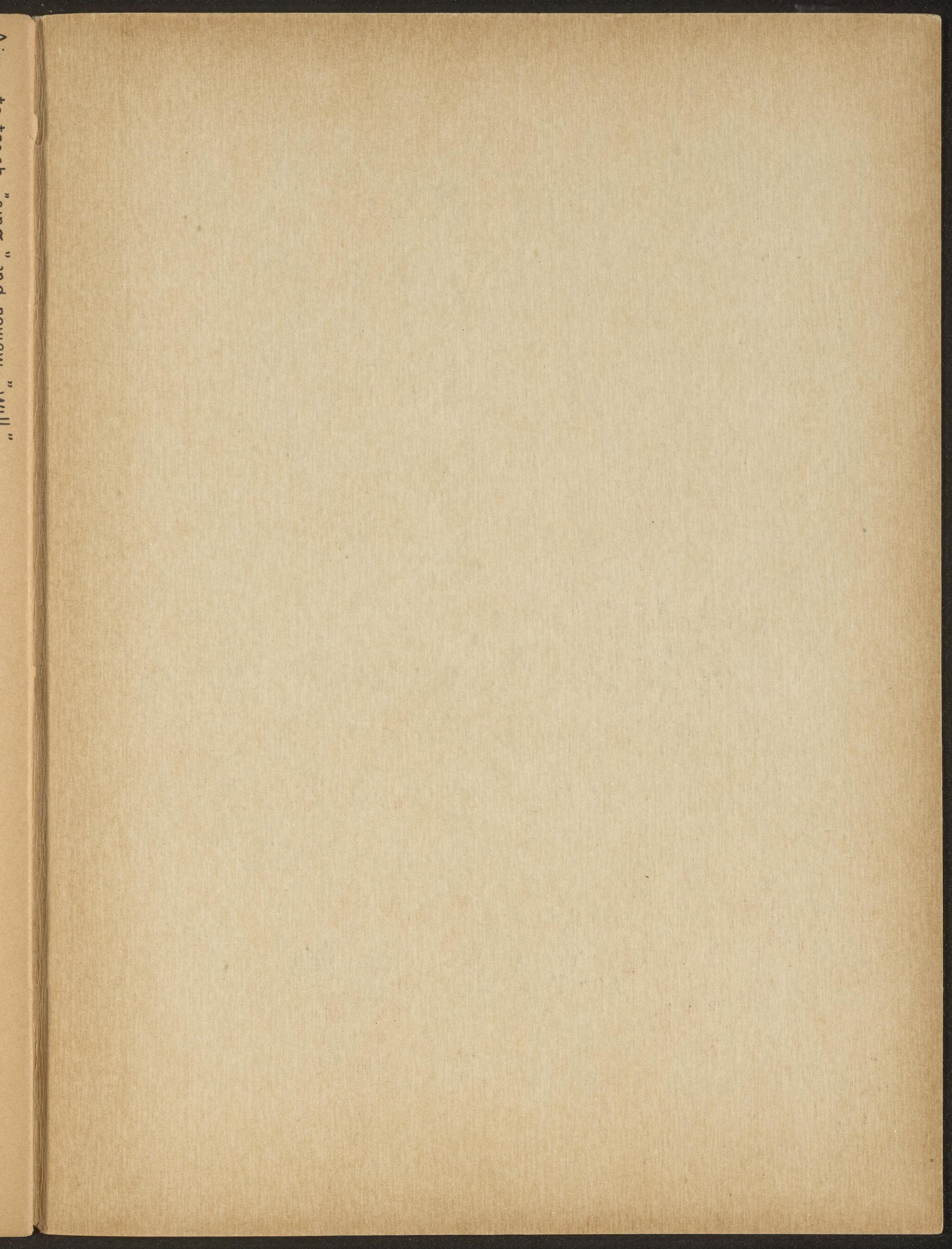
h ..... b ..... l ..... s .....  
st ..... gr ..... h ..... b .....

Aim - to teach "sing," and review, "will"  
Directions - fill in missing words in rhyme.



Christmas bells ring.  
Good children sing.  
Santa will bring  
Each some nice thing.

Christmas bells  
Good children  
Santa will  
Each some nice



# SPELLING FUN



**SPELLING  
BOOK**

WRITTEN  
BY  
ELEANOR T. PRATT

Copyright MCMXXXV  
By  
MCLOUGHLIN BROS., Inc.  
Springfield, Mass.  
Made in U. S. A.

565

The logo for McLoughlin Bros., Inc., featuring a stylized letter "M" and "B" intertwined.